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प्राक्कथन

इसमें कोई दो राय नहीं है कि खेल-खेल में रोचक एवं मनोरंजक तरीके से मातृभाषा के साथ-साथ अंग्रेज़ी भाषा का पठन-पाठन एवं अभ्यास, बालमन की जिज्ञासु प्रवृत्ति तथा कल्पनाशीलता के विकास में सहायक है। भाषा सीखने में सुनने का कौशल सबसे महत्वपूर्ण है। बच्चों में भाषा के प्राथमिक कौशलों का विकास तथा अंग्रेज़ी भाषा के प्रति उनकी रुचि बढ़ाने के लिए ELTI, उ०प्र०, प्रयागराज, ने एक छोटी सी पहल की है, जिसमें 'Story Based Audios' विकसित किये गये हैं। ये audios बच्चों की रुचि, उम्र तथा वर्ग के अनुरूप हैं। इन audio lessons के माध्यम से न सिर्फ बच्चों की सुनने तथा बोलने की क्षमता का विकास होगा अपितु अंग्रेज़ी भाषा पर भी उनकी पकड़ मज़बूत होगी।

इन audio को विकसित करते समय भाषा के सही उच्चारण के साथ चयनित विषय ज्ञानवर्धक तथा प्रेरणास्पद हैं। शिक्षक शिक्षण-अधिगम प्रक्रिया के दौरान audios के माध्यम से वांछित शैक्षिक संप्राप्ति कर सकें इसलिए 'टीचर हैंडबुक' विकसित की गई है। इस हैंडबुक के मुख्य आकर्षण निम्नवत हैं :-

- विषयवस्तु सरल, रोचक, ज्ञानवर्धक तथा बच्चों की उम्र एवं वर्ग के अनुसार हैं।
- भाषागत त्रुटियों के निराकरण के लिए कठिन शब्दों के अर्थ तथा शुद्ध उच्चारण को प्रत्येक पाठ्य-सामग्री के साथ दिया गया है।
- बच्चों की बोधात्मकता तथा अधिगम संप्राप्ति जानने के लिए बोधगम्य प्रश्न।
- बच्चों में स्वतन्त्र चिंतन की प्रवृत्ति विकसित करने के लिए प्रत्येक अध्याय के साथ चिंतन आधारित प्रश्नों को सम्मिलित किया गया है।

Audio lessons और अनुषंगी instruction booklet की संकल्पता तथा इसके विकास में मार्गदर्शन हेतु महानिदेशक स्कूली शिक्षा महोदय का विशेष आभार है तथा निदेशक SCERT उ०प्र० महोदय के निर्देशन हेतु भी उनका हृदय से आभार प्रकट करता हूँ।

इन audios को विकसित करने में विभिन्न जनपदों के परिषदीय शिक्षको ने अपना अनुपम कौशल सिद्ध किया है, उन्हें उनके परिश्रम तथा योगदान हेतु साधुवाद, साथ ही प्रयागराज, कौशांबी तथा भदोही जनपद के जिला बेसिक शिक्षा अधिकारियों का भी धन्यवाद कि उन्होंने ने अपने जनपद के शिक्षकों के ELTI में कार्य करने हेतु अवमुक्त किया और सहयोग बनाये रखा। ELTI स्टॉफ के परिश्रम तथा प्रयाग संगीत समिति के संगीताचार्य के सहयोग हेतु बहुत आभार प्रकट करता हूँ।

आशा करता हूँ कि audio lessons तथा अनुषंगी instruction booklet परिषदीय विद्यालयों के बच्चों को अंग्रेज़ी तथा मानक हिंदी की सुदृढ़ नींव देने में सहायक होगी।

दिसंबर 2022
प्राचार्य

आंग्ल भाषा शिक्षण संस्थान
उ०प्र०,
प्रयागराज

Name of the Audio Lesson

Class-IV

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Handbook for Audio Lessons

वर्तमान समय में English की need and importance को देखते हुए, यह आवश्यक हो गया है कि हमारे Basic के schools में भी English language को preparatory stage से ही promote किया जाए। For this mother tongue and regional languages के साथ English language पर भी focus किया जाए। As it is said- The development of one language also helps in the development of other languages.

जैसा कि हम जानते हैं कि language learning के लिये पहले हमें primary skills i.e., learning and speaking skills पर ही work करना होता है। इन skills को develop करने के लिये पर्याप्त exposure मिलना आवश्यक है। बाल मन बहुत ही चंचल होता है, बच्चा कोई चीज़ तभी सीखना चाहता है जब वह उसके interest और age appropriate हो। इन्हीं बातों को ध्यान में रखकर एक छोटी सी पहल की गई है— Primary schools में class 1 to 5 के लिये audio language learning material create किया गया है, तथा इसके content को create करते समय ‘NEP-2020’ में प्रस्तावित objectives, outcomes तथा pedagogy को base बनाया गया है। In NEP-2020 it is said that students should be familiar with inspiring Indian literature. इस literature को समझने और पढ़ाने के लिये हमारी pedagogy- play based/toy based/less test book centric/free from rote and story based हो। इसलिए stories को हमारे audio content का आधार बनाया गया है। Researchers found that songs, rhymes and stories are a motivating way of learning a language. ये stories old Indian classics – पंचतंत्र, हितोपदेश and anecdotes हैं। Audio lessons की हर कहानी को bilingual approach (Hindi and English) के साथ present किया गया है तथा हर story बच्चों को English language learning के साथ-साथ एक moral value या सीख भी देती है। आशा है कि यह audio content बाल मन को केन्द्रित करने तथा उनकी कल्पनाओं को पंख लगाने में helpful होंगे। साथ ही साथ— these audio lessons will help the children learn and retain the concept better and for longer duration, and will also improve their critical thinking, analytical thinking and cognitive skills.

Why This Handbook

This handbook is designed to provide guidance and starting points on using audio contents. It contains 100 assessment papers regarding audio lessons for classes 1 to 5, 20 lessons for each class.

- Each audio lesson has some ‘Learning Outcomes’. Teacher audio सुनाने के पश्चात देखेंगे कि उन learning outcomes को बच्चों ने किस level तक achieve किया है।
- प्रत्येक audio lesson के साथ there are some ‘Comprehension Questions’ for teachers to consider and discuss with children.
- Correct pronunciation of difficult words, used in each lesson are given, जिन्हें teacher routine classroom teaching के दौरान practice कराएंगी। कोशिश यह रहे कि इन्हीं words को use करके sentence frame किये जाएं।
- To enrich the imagination of the children, the ‘Think & Answer’ section is included. इसमें दी गई activities तथा questions पर teacher discuss करें and ensure the active participation of each child.
- While deriving the answers from the children, teacher प्रयास करें कि कम से कम key words बच्चे English में ही बोलें।
- Some lessons are based on poetry, teacher class में बच्चों से poems को proper rhyme, rhythm and intonation के साथ regular practice करायें।

Common Instructions

- सर्वप्रथम बच्चों को systematic way में class में बैठाये।
- Audio start करने से पहले सारे necessary materials जो audio सुनने के लिये आवश्यक हो collect कर लें।
- यह confirm कर लें कि सभी बच्चों को audio का sound proper सुनायी दे रहा है या नहीं।
- Audio-lesson सुनने के लिये बच्चों को motivate करें।
- Audio lesson में बतायी गयी activity कराने के लिये बच्चों के बीच में proper space रहे।
- अब teacher बच्चों से audio lesson के topic के विषय को discuss करें।
- Teacher बच्चों से उनके topic से related previous knowledge based questions पूछें और इसके बाद बच्चों को audio सुनायें।
- आवश्यकता के अनुरूप audio repeat करके सुनायें।
- Teacher यह सुनिश्चित करेंगे कि audio सुनते वक्त बच्चों का active participation हो। Audio lesson के पश्चात बच्चों को rhymes/role play/other activities करने हेतु motivate करें।
- Audio सुनने के पश्चात बच्चों की समझ को जानने के लिये audio lesson से सम्बंधित प्रश्न पूछें। साथ ही बच्चों द्वारा दिये गये answers को teacher black-board पर लिखते हुये बच्चों से repeat करायें।
- यदि audio lesson को सुनने के बाद बच्चा अपनी मातृभाषा में answer करे तब teacher उसे English language में उस answer को बतायें तथा बच्चों से repeat करायें।
- यदि बच्चा answer ना कर पाये तो teacher बच्चों को कोई clue दें जिससे वह guess कर सकें।
- Story से मिले lesson (सीख) को भी बच्चों के साथ discuss करें।
- Audio lesson से बच्चों में imaginative skill develop करने के लिए बच्चों से दूसरी मिलती जुलती story सुनाने के लिए कहें।

Aims and Objectives of Audio Lessons

- To enrich their active vocabulary.
- बच्चों में fluently और correct English बोलने की क्षमता का विकास करना।
- Lesson में दिये गये thoughts and ideas को comprehend करने की क्षमता का विकास करना।
- बच्चों में imagination and love for natural objects and resources develop करना।
- बच्चों को कहानी के through certain facts and lessons का ज्ञान कराना।
- बच्चों में कहानी पढ़ने के लिये interest develop करना।
- Conversational English की skills develop करना।
- To encourage the children to play different roles.
- बच्चों में पंचतंत्र, anecdotes and other classics के through moral values develop करना।
- बच्चों में desirable sentiments, emotional wellness, life skills and social values inculcate करना।
- To enable the children to appreciate the beauty of the poem.
- To enable the children to enjoy the music of the poem.
- बच्चों में aesthetic sense and literary taste develop करना।
- बच्चों में poet के mood और imagination को समझने की क्षमता का विकास करना।

Note:- चूँकि हिन्दी और अंग्रेजी दोनो languages के sound system एक दूसरे से काफी भिन्न हैं, इसीलिए किसी किसी जगह English के कुछ शब्दों का pronunciation हिन्दी में सटीक तरीके से लिख पाना सम्भव नहीं है, फिर भी लिखने का प्रयास किया गया है। सही pronunciation जानने के लिए 'English Oxford Dictionary' refer करें।

Swami Learns a Lesson

Note: The teacher will play the audio only after explaining the meanings of the given keywords. Also teach the correct pronunciation of the keywords.

Keywords:

Word	Pronunciation	Meaning
quickly	क्विक्लि	जल्दी
laugh	लाफ़	हँसी
float	फ़्लोट	बहना, तैरना
upset	अप'सेट	चिन्तित या परेशान कर देना
trouble	ट्रबल	परेशान
disturb	डि'स्टर्ब	शांति भंग करना
discipline	डिसिप्लिन्	अनुशासन
geese	गीस	बत्तख जैसे सफेद बड़े पक्षी
fairy	फ़ेअरि	परी
instructions	इन्'स्ट्रक्शन्स	निर्देश

Learning Outcomes

Children are able to-

- listen and understand the text and narrate the story in their own words.
- tell the meanings of a few difficult words used in the story.
- understand that they have the power to regulate their emotions, attitudes and actions.
- understand the importance factors of will power.
- tell the moral of the story.

Comprehension Questions

1. What did Swami do with soap?
2. Why did Swami's classmate start laughing?
3. Who met Swami in his dream?
4. What did the fairy show to Swami?
5. How do ants move?
6. What did Swami learn from the herd of the elephants?
7. Why do geese fly in 'v' shape?
8. What was Swami's wish?
9. What lesson do you learn from the story?

Think and Answer

- How is self discipline essential for a happy life?

Green Gold

Note: The teacher will play the audio only after explaining the meanings of the given key words.
Also teach the correct pronunciation of the key words.

Keywords

Word	Pronunciation	Meaning
magician	म'जिश्न	जादूगर
suddenly	सड्न्ली	अचानक
provide	प्र'वाइड्	उपलब्ध कराना
language	लैड्विज्	भाषा
childhood	चाइल्डहुड्	बचपन
precious	'प्रेशस्	कीमती

Learning Outcomes

Children are able to-

- tell the meanings of a few words used in the story.
- narrate the story.
- tell the moral of the story.
- understand the importance of trees.
- write a few sentences on trees.

Comprehension Questions

1. Where did Mantu live?
2. What was Mantu thinking while returning from school?
3. What did the magician ask Mantu?
4. Why did Mantu want to listen to the voices of trees?
5. What did the neem tree say?
6. Why were the birds crying?
7. What did Mantu say after listening to the conversation of the trees and the birds?
8. What is the moral of the story?

Think and Answer

- If you were a magician, what would have you done to save the trees?
- If you get a chance to become a tree, which tree would you want to be and why?

The Magic Pot

Note: The teacher will play the audio only after explaining the meanings of the given keywords. Also teach the correct pronunciation of the keywords.

Keywords

Word	Pronunciation	Meaning
magic	मैजिक्	जादू
greedy	ग्रीडि	लालची
cunning	कनिड्	चालाक
kingdom	किङ्डम्	राज्य
kind hearted	काइन्ड् हाटिड्	दयालु और उदार
court	कोट्	राजदरबार
scared	स्केअ(र)ड्	भयभीत
immediately	इ'मीडिअट्लि	तुरन्त
trouble	ट्रब्ल्	परेशान
furios	फ्युअरिअस्	बहुत क्रोधित
luxury	लक्ज़रि	विलासिता
empty	एम्प्टि	खाली

Learning Outcomes

Children are able to-

- tell the meanings of new words used in the story.
- narrate the story in their own words.
- tell the moral of the story.
- make sentences with above mentioned keywords.
- imagine some activities related to use of power and strength.
- suggest some more ideas/ways to save Tanakpur Kingdom.
- give answers to the questions related to the story.
- draw pictures and posters related to the story.

Comprehension Questions

1. What were the names of the king and the potter?
2. When did Shambhu use the magic pot?
3. What did the king ask the magic pot for?
4. What was the name of Papat's kingdom?
5. What was the speciality of the magic pot?

Think and Answer

- If you had got a magic pot, what wish would you make?

Witty, Tricky and Lucky

Note: The teacher will play the audio only after explaining the meanings of the given keywords.
Also teach the correct pronunciation of the keywords.

Keywords

Word	Pronunciation	Meaning
jewellery	जूअल्सी	आभूषण
corals	कोरल्स	मूँगा
pearls	पअलज़	मोती
response	रि'स्पॉन्स	उत्तर, प्रतिक्रिया
movement	मूव्मेन्ट	गति, हिलने डुलने की क्रिया
overwhelmed	ओव(र) वेल्मड्	अभिभूत हो जाना

Learning Outcomes

Children are able to-

- name and recognize the various characters introduced in this story.
- enjoy the narration.
- familiarize with the world of sea.
- understand the moral of the story.

Comprehension Questions

1. What were the names of Octy's children?
2. Who met Octy on the way?
3. What were the names of the three fish?
4. Where was the party?
5. What was the main attraction of the party?
6. How did Witty do her work?
7. What did the sharks plan?
8. How did Tricky save herself?
9. What is the moral of the story?

Think and Answer

- How do you solve your problem- like Witty, like Tricky or like Lucky?

When the Crow Became Happy

Note: The teacher will play the audio only after explaining the meanings of the given keywords. Also teach the correct pronunciation of the keywords.

Keywords-

Word	Pronunciation	Meaning
happy	हैपी	खुश, प्रसन्न
feather	फेद(र)	पंख, पर
multicoloured	मल्टि कल(र)ड	एक से अधिक रंग, बहुरंगी
ugly	अग्लि	कुरूप, बदसूरत
cage	केज्	पिंजरा
branch	ब्रान्च्	शाखा, टहनी

Learning Outcomes

Children are able to-

- answer the questions related to the story.
- give some more examples of birds.
- tell the story in their own words.
- draw pictures related to the story.
- tell the moral of the story.

Comprehension Questions

1. Where was the crow sitting?
2. Why were the children laughing at the crow?
3. What was the colour of the swan?
4. Why was the peacock not happy?
5. Why did the crow become happy at the end?

Think and Answer

- Can freedom lead to happiness? Explain in your own words.

Follow Safety Rules

Note: The teacher will play the audio only after explaining the meanings of the given key words. Also teach the correct pronunciation of the key words.

Keywords:

Word	Pronunciation	Meaning
careful	केअ(र)फ़ल्	सावधान
slip	स्लिप्	फ़िसलकर गिर पड़ना
wipe	वाइप्	पोंछना
always	ऑल्वेज़	हमेशा
sharp	शा(र)प्	धारदार, नोकदार
follow	फॉलो	किसी व्यक्ति या वस्तु के पीछे आना

Learning Outcomes

Children are able to-

- tell the importance of safety rules at home and at school.
- apply safety rules in their day to day life.
- use sharp objects carefully, under the supervision of an adult.
- explain the safety rules to be followed at school.

Comprehension Questions

1. What were the names of the children in the story?
2. Why did mother scold Madhavi and Gagan?
3. What safety rules did the children tell the conductor uncle?
4. Who pushed Lav in the morning assembly?
5. Why should we not push others?
6. Tell any two safety rules which you follow at school?

Think and Answer

- What will happen, if we do not follow safety rules at home and at school.

The Faithful Dog

Note: The teacher will play the audio only after explaining the meanings of the given keywords. Also teach the correct pronunciation of the keywords.

Keywords

Word	Pronunciation	Meaning
bleed	ब्लीड्	खून बहना
injured	इन्ज(र)ड्	घायल, आहत
treatment	ट्रीट्मेन्ट	किसी घायल का इलाज
carton	कार्टन	गत्ते या प्लास्टिक का डिब्बा
secretly	सीक्रेटलि	गुप्त रूप से
quietly	क्वाइअट्लि	शान्तिपूर्वक, खामाशी से
shiny	शाइनी	चमकदार
stranger	स्ट्रेन्ज(र)	अपरिचित व्यक्ति
veterinary	वेटरनरि	घायल या बीमार पशुओं की चिकित्सा से सम्बन्धित

Learning Outcomes

Children are able to-

- develop the skills of expressions.
- be kind and helpful towards others .
- be careful and responsible.
- tell the story in their own words.
- answer the comprehension questions.

Comprehension Questions

1. What did Shakti see while returning from school?
2. What happened to the dog?
3. Where did the children take the injured dog?
4. How did the dog catch the thief?
5. What was the name of the dog in the story?

Think and Answer

- Narrate and share with your friends the stories of brave deeds done by any animal you know.
- What would you do if you meet an injured person?

The Wise Birbal

Note: The teacher will play the audio only after explaining the meanings of the given keywords. Also teach the correct pronunciation of the keywords.

Keywords

Word	Pronunciation	Meaning
jealous	जेलस्	ईर्ष्यालु
condition	कन्डिश्न्	शर्त
favourite	फेवरिट्	प्रिय, पसंदीदा
order	ऑर्ड(र)	आदेश
surprised	स'प्राइज्ड	आश्चर्यचकित
arrived	अ'राइव(ड)	यात्रा करके पहुँचना, आना
discuss	डि'स्कस्	गंभीर विचार-विमर्श करना

Learning Outcomes

Children are able to-

- tell the story in their own words.
- answer comprehension questions.
- make simple sentences with the words given in the story.
- draw pictures related to the story.

Comprehension Questions

1. Where was king Akbar sitting one day?
2. What order did the king give to the soldiers?
3. What was the weight of the goat?
4. Why were the other courtiers jealous of Birbal?
5. What condition did the king put before Birbal?
6. Why did the weight of the goat not increase or decrease?

Think and Answer

- Was Birbal intelligent or not?
- Share some other stories of Birbal's wittiness?

Narain, an Honest Boy

Note: The teacher will play the audio only after explaining the meanings of the given keywords. Also teach the correct pronunciation of the keywords.

Keywords

Word	Pronunciation	Meaning
grocery	ग्रोसरी	किराना
cabbage	कैबिज्	पत्तागोभी
market	माकिट्	बाज़ार
manage	मैनिज	कठिन स्थिति से निपटना
customer	कस्टमर्	ग्राहक
permission	पमिश्न्	अनुमति
return	रिट(र)न्	लौटना / लौटाना

Learning Outcomes

Children are able to-

- understand the story.
- listen to the story attentively and answer comprehension questions.
- develop an awareness of conversations at market place.
- develop compassion and honesty.
- learn and include new words and structures in their active vocabulary.

Comprehension Questions

1. Where did Narain go one day?
2. Who did Narain meet in the market?
3. How did Narain help Paresh dadaji?
4. What did Narain buy at Shyam kaka's shop?
5. How much money did Narain pay to the shopkeeper?
6. How much money did the shopkeeper return to Narain?
7. What did Narain plan to buy with the extra money?
8. Who was Meera?

Think and Answer

- What items can be listed in the grocery list?
- Did Narain buy an ice cream with the extra money he got? Why?

Conservation of Natural Resources

Note: The teacher will play the audio only after explaining the meanings of the given key words.

Also teach the correct pronunciation of the key words.

Keywords

Word	Pronunciation	Meaning
suggest	स'जेस्ट	कोई सुझाव देना
strange	स्ट्रेन्ज	असामान्य
conservation	कन्स'वेशन	संरक्षण
treasure	ट्रेज़(र)	कोई बहुमूल्य वस्तु या खज़ाना
enough	इ'नफ़	पर्याप्त
shortage	शॉर्टिज़	किसी वस्तु की कमी
construction	कन्'स्ट्रक्शन्	निर्माण कार्य
volume	वॉल्यूम्	आवाज़ की प्रबलता

Learning Outcomes

Children are able to-

- tell the meanings of new words used in the story.
- narrate the story.
- tell the moral of the story.
- express the story in their own words.
- give the examples of the natural resources.
- tell about the conservation of plants and trees.
- draw pictures and posters related to the story.

Comprehension Questions

1. Which animal was rescued in the story?
2. Which team rescued the leopard?
3. What are the harmful effects of deforestation?
4. Which natural resources are discussed in the story?
5. Where was the leopard sent by the team of the forest department?

Think and Answer

- What do we get from forests?
- If any wild animal enters your village/town, what will you do?
- Ask the students to narrate their summer vacation trip.

A Trip to the Space

Note: The teacher will play the audio only after explaining the meanings of the given key words.
Also teach the correct pronunciation of the key words.

Keywords

Word	Pronunciation	Meaning
space	स्पेस्	अंतरिक्ष
exciting	इक्' साइटिड	उत्तेजक
interesting	इन्ट्रसटिड	मनोरंजक या आनंदप्रद
hungry	हङ्ग्री	भूखा
alien	एलिअन्	दूसरे ग्रह का वासी
travel	ट्रेवल्	यात्रा
planet	प्लैनिट	ग्रह
comfortable	कम्फर्टब्ल	आरामदेह
suddenly	सड्नली	अचानक
wonderful	वन्ड्फुल्	बहुत बढ़िया

Learning Outcomes

Children are able to-

- understand the story and enjoy the narration.
- enrich their imagination.
- use new words in their daily transactions.

Comprehension Questions

1. Who were going to Zeeshan's place?
2. What was there in Shanti didi's bag?
3. What did Zeeshan make with paper?
4. What was the blue ball actually?
5. What was moving around the earth?
6. What did the aliens give to Zeeshan?
7. What is the Milky Way?
8. What was there on the moon?

Think and Answer

- How would you describe a car to an alien?

Books are Our Best Friends

Note: The teacher will play the audio only after explaining the meanings of the given key words.

Also teach the correct pronunciation of the key words.

Keywords

Word	Pronunciation	Meaning
quite	क्वाइट	बहुत अधिक
position	पज़िश्न्	स्थान
spare time	स्पेअ(र) टाइम्	अतिरिक्त समय
previous	प्रीविअस्	पिछला
knowledge	नॉलिज्	समझ और कौशल
introduction	इन्ट्रडक्श्न्	परिचय
entertain	एन्टटेन	मनोरंजन
complain	कम्प्लेन्	शिकायत करना
pleasure	प्लेशज़(र)	आनन्द

Learning Outcomes

Children are able to-

- know the importance of books.
- visualize new words, characters and perspectives.
- express their feelings with confidence.

Comprehension Questions

1. Who were the best friends in the story?
2. **Who said to whom-**
 - "Now, I will take books of class four from you."
3. Why did Pragya refuse to give her books to Chetna?
4. Do you agree that books are our best friends? If yes, how?
5. What role do books play in our lives?

Think and Answer

- If you are a book, what would you teach children?
- Which is your favourite book and why?

Note: The teacher will tell the difference between **quite** (क्वाइट – अत्यन्त) and **quiet** – (क्वाइअट – शान्त)

The Poor Hippo

Note: The teacher will play the audio only after explaining the meanings of the given keywords. Also teach the correct pronunciation of the keywords.

Keywords

Word	Pronunciation	Meaning
dense	डेन्स	घना
helpless	हेल्पलेस	असहाय
tail	टेल	पूँछ
insect	इन्सेक्ट	कीट, कीड़ा
queue	क्यू	पंक्ति या कतार
tiny	टाइनि	बहुत छोटा

Learning Outcomes

Children are able to-

- understand the story and enjoy the narration.
- narrate the story in their own words.
- learn new words and sentences used in the story.
- tell the names of the animals in English.
- tell the moral of the story.

Comprehension Questions

1. Who had a tail?
2. Where did all the animals go to discuss their problems?
3. What announcement was made by the King Lion?
4. Who got the smallest tail?
5. Why did the hippo get the smallest tail?

Think and Answer-

- Why is the tail important to animals?

I am the Best

Note: The teacher will play the audio only after explaining the meanings of the given key words.
Also teach the correct pronunciation of the key words.

Keywords

Word	Pronunciation	Meaning
wrap	रैप्	किसी वस्तु पर कागज या कोई अन्य चीज चढ़ाना
contribute	कन्ट्रिब्यूट	योगदान करना
argument	आ(र)ग्युमेन्ट	बहस
stuck	स्टक्	अटका हुआ
drain	ड्रेन	नाली
bury	बेरि	ज़मीन में गाड़ना
swallow	स्वॉलो	निगलना
suffocated	सफ़केटिड	दम घुटना
environment	इन्वायरन्मेन्ट	वातावरण
disappear	डिसअपिअ(र)	गायब हो जाना
soggy	सॉगी	बहुत गीली और नरम

Learning Outcomes

Children are able to-

- tell the advantages of cloth bags in comparison to polythene bags and paper bags.
- tell how the cloth bags are reusable.
- understand that cloth bags reduce pollution.

Comprehension Questions

1. Who were the three friends in the story?
2. Why did they get into an argument?
3. Who said these words “I don’t get tired easily”?
4. Why should we prefer cloth bags to polythene and paper bags?
5. Why are polythene bags harmful?
6. How can you say that cloth bags and paper bags are eco-friendly?

Think and Answer

- Is the ban on polythene bags going to make a difference to the environment?
- Are cloth bags a good alternative to paper and polythene bags?

The Friendly Months

Note: The teacher will play the audio only after explaining the meanings of the given keywords.
Also teach the correct pronunciation of the keywords.

Keywords

Word	Pronunciation	Meaning
princess	प्रिन्'सेस्	राजकुमारी
patient	पेशन्ट	मरीज़
herb	ह(र)ब्	जड़ी-बूटी
trouble	ट्रबल्	परेशान करना
horrible	हॉरब्ल्	भयावह
witch	विच्	चुड़ैल
dwarf	ड्वॉफ्	बौना
autumn	ऑट्म्	पतझड़

Learning Outcomes

Children are able to-

- tell the names of months in English.
- understand the words and sentences used in the story.
- answer the comprehension questions.
- include the words and sentences in their active vocabulary.

Comprehension Questions

1. Who was Ritu Nandani?
2. What solution did the Rajvaid suggest?
3. Where did Ritu Nandini go?
4. In whose cottage did Ritu Nandini stay?
5. What was the first task that the witch gave to Ritu Nandini?
6. Who gave dry wood to Ritu Nandini?
7. Which flowers did the witch ask Ritu Nandini to bring?
8. Who gave the medicinal herbs to Ritu Nandini in the end?

Think and Answer

- Have you ever seen a jungle? What do you see there?
- Have you ever helped anyone? How?
- What would you do, if you were at Ritu Nandini's place?

Community Helpers

Note: The teacher will play the audio only after explaining the meanings of the given key words.
Also teach the correct pronunciation of the key words.

Keywords

Word	Pronunciation	Meaning
angry	ऐङ्ग्रि	क्रोधित
fight	फाइट्	लड़ाई
dream	ड्रीम्	सपना
together	टु'गेद(र्)	साथ-साथ
scared	स्केअ(र्)ड्	भयभीत
difficult	डिफ़िक्ल्ड्	कठिन, मुश्किल
favourite	फ़ेवरिट्	पसंदीदा
decision	डि'सिज़न्	निर्णय

Learning Outcomes

Children are able to-

- know the English names of the community helpers.
- develop on attitude of dignity of labour.
- know how community helpers help the community.

Comprehension Questions

1. Whom did Somu love the most in his family?
2. Why did Somu want to go somewhere else?
3. Why did Somu become angry?
4. Where did Somu go with his grandfather?
5. Why did Somu become sad after some days?
6. Name any five community helpers and the work they do.

Think and Answer

- What would happen if there were no doctors, farmers and teachers in our society? Discuss.

The Sweet Nightingale

Note: The teacher will play the audio only after explaining the meanings of the given keywords. Also teach the correct pronunciation of the keywords.

Keywords

Word	Pronunciation	Meaning
nightingale	नाइटिङ्गेल	बुलबुल
dare	डेअ(र्)	साहस करना
entertain	एनट'टेन	किसी का जी बहलाना
invention	इन्'वेन्शन	अविष्कार
wind up	वाइन्ड् अप्	किसी भी यंत्र की चाभी भरना
continued	कन्'टिन्यूड्	निरंतर
terribly	टैरब्ली	अत्याधिक, बहुत खराब

Learning Outcomes

Children are able to-

- understand the theme of the story.
- understand the importance of freedom.
- derive the meanings of difficult words.
- tell the story in their own words.
- use new words in their day to day life.

Comprehension Questions

1. What did the emperor hear one day?
2. Why did the courtiers catch the nightingale?
3. Who visited the emperor's court one day?
4. What did the emperor's friend bring for him?
5. What happened to the emperor when the nightingale flew away?

Think and Answer

- If you have a pet dog, how would you treat it?

Three Little Kittens

Note: The teacher will play the audio only after explaining the meanings of the given keywords. Also teach the correct pronunciation of the keywords.

Keywords

Word	Pronunciation	Meaning
mitten	'मिट्‌न	दस्ताना
sadly	सैडली	दुर्भाग्य से
naughty	नॉटि	नटखट
pie	पाइ	पेस्ट्री / केक का छोटा टुकड़ा
fear	फ़िअ(र)	भय / डर
found	फ़ाउन्ड	पाया

Learning Outcomes

Children are able to-

- recite the poem with correct intonation.
- understand the correct pronunciation of words used in the poem.

Comprehension Questions

1. What did the three kittens lose?
2. Why did the kittens sadly fear?
3. Why did the mother say that the kittens would have no pie?
4. Why did the kittens greatly fear?
5. What happened when the kittens found their mittens?

Think and Answer

- How does your mother praise you when you do something good?
- What will happen if you lose your home's key?

The Song of the Engine

Note: The teacher will play the audio only after explaining the meanings of the given keywords. Also teach the correct pronunciation of the keywords.

Keywords

Word	Pronunciation	Meaning
journey	ज(र)नि	यात्रा
listen	लिस्न्	किसी बात को ध्यान से सुनना
though	दो	यद्यपि
hill	हिल	पहाड़ी
little	लिट्ल	छोटा
travel	ट्रैवल्	किसी स्थान की यात्रा
require	रि'क्वाइअ(र)	किसी चीज़ की आवश्यकता होना

Learning Outcomes

Children are able to-

- recite the poem with proper rhythm, intonation and action.
- identify the similar sounding words.
- enjoy the poem.
- understand new words and use them in their day to day life.

Comprehension Questions

1. Where did Sofia's family go for the summer vacation?
2. What song did the engine sing when the railway lines went up the hill?
3. When did the engine say "I thought I could, I thought I could"? What did it want to say?

Think and Answer

- Which means of transport do you like the most?
- Have you ever heard the sound of a train, what does it try to say?

The Intelligent Kangu

Note: The teacher will play the audio only after explaining the meanings of the given keywords. Also teach the correct pronunciation of the keywords.

Keywords

Word	Pronunciation	Meaning
distance	डिस्टन्स	(दो स्थानों या वस्तुओं के बीच) दूरी
dare	डेअ(र)	साहस करना
attract	अ'ट्रैक्ट	आकर्षित करना
decide	डि'साइड	निर्णय करना
difficult	डिफ़िकल्ट	कठिन
approached	अ'प्रोच्ट	समीप आना
permit	प(र)मिट	किसी बात की अनुमति देना
immediately	इ'मीडिअटली	तुरन्त, अविलम्ब
monk	मङ्क	सन्यासी

Learning Outcomes

Children are able to-

- tell the story in their own words.
- make sentences with the words learnt from the story.
- understand the story.
- learn new words and sentences from the story and use them in their day to day life.
- develop a sense of responsibility towards nature.
- understand the importance of sharing and helping each other.

Comprehension Questions

1. Who came in the forest one day?
2. Why all the animals had to cover a long distance to drink water?
3. Who captured the river?
4. What question did the gorilla ask Kangu?
5. What question did Kangu ask the gorilla?
6. What is the moral of the story?

Think and Answer

- Why is water necessary for our lives?